## Rule Writing Update



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## IDAHO PROCESS

 Department of Administration
 Office of Administrative Rules

State Agencies Write Own
 Rules



Accountability
Consistency
Efficiency

## "ACCOUNTABILITY"

Administration of
 Programs

·Alignment

## "CONSISTENCY"

Relationship to Rules
Old Process of Writing Rules

•Standardize Rule Process

## "EFFICIENCY"

Creation of New Roles
Use of Resources
Adobe <sup>®</sup> Framemaker

### DESIRED OUTCOMES

• Customers

Technology

# BUSINESS MODEL-RULES Create Rule Writer Unit ·Consolidate Activities ·Optimize Resources

## CREATION OF RULE WRITER UNIT

Business Standards
Staff Skills and Resources
Communication

## RULE WRITER'S BUSINESS STANDARDS

Research / Analysis
Collaboration Activities
Drafting Activities
Communication/Education

#### WHAT IS PLAIN LANGUAGE

Needs of Readers
Clear Correspondence
Reduces Burden

#### WHAT IS PLAIN LANGUAGE

Sends Message
What Government Does
What Government Offers
What Government Asks Of You

#### WHAT IS PLAIN LANGUAGE

Provides Clarity
Does Not Repeat Statute
Avoids Being Vague

#### ADVANTAGES OF PLAIN LANGUAGE

Improves Compliance
Improves Relationship
Saves Money, Time and Resources

#### HOW TO USE PLAIN LANGUAGE

Identify Intended Reader
 Anticipate Reader's Questions
 What Does He Need To Know
 What Does He Want to Know

#### HOW TO USE PLAIN LANGUAGE

2. Organize for the Reader Appeal to the reader visually 3. Use Words the Reader Understands Goal is not to "Dumb-Down"

#### 1. IDENTIFY & SPEAK TO THE READER

•Who Is The Reader
•Anticipate Reader's Questions
•Personalize The Message
•Define The Reader

#### 1. IDENTIFY & SPEAK TO THE READER

•Use Vertical Lists
•Use Headings That Inform
•Avoid Confusing Terms
•Acronyms need to be defined

#### 2. ORGANIZE TO SERVE THE READER

•General To Specific Requirements Major Topics To Minor Topics •First Step To Last Step •Strong Points Before Details ·Most Used To Least Used

#### 3. USE WORDS THE READER UNDERSTANDS

Use Active Voice
Use Questions and Answers
Omit Long, Complex, Run-on Sentences

#### IDAPA 16.02.15.102.02 Schedule of Intended Immunizations

"A statement by a legal parent, custodian or guardian of any child who is not immunized, excepted or exempted, and who is in the process of receiving, or has been scheduled to receive the required immunizations, must be in the possession of school authorities at the time of first admission and before attendance on a form provided by the Department or one substantially similar, to include the following information:"

#### USE WORDS THE READER UNDERSTANDS

 Use Positive Statements-Avoid Negatives

Use Strong Verbs-Avoid Turning
 Verbs Into Nouns

 Use Clear, Direct Words-Omit unnecessary and useless IDAPA 16.02.15.005.04 Laboratory Proof

"A written or typed document or certificate from a medical laboratory, licensed by the Department's Bureau of Laboratories or by a substantially similar body in another state or jurisdiction within the United States, stating the type of test performed, the date of each test, and the results."

CLEAR & DIRECT WORDS ·In accordance with under, by, following, per •For the purpose of ·for, to •Under the provisions of ·under

CLEAR & DIRECT WORDS •Due to the fact that ·since, due to ·Whereas ·because, since ·In a timely manner promptly, on time,

## CLEAR & DIRECT WORDS

•With regard to ·about ·In the event that ·if, when ·During such time ·during, while

CLEAR & DIRECT WORDS •An example of that would be •An example is •There are three other considerations that far outweigh •Three other considerations outweigh

### RULE UNIT'S GOALS

Accountability

Consistency

•Efficiency

RULE UNIT'S ACCOMPLISHMENTS More Coordinated Rule Development Time Saved by Consolidating Process Researching Impact of Rules on Other Rules and Programs •More Negotiated Rulemaking With Providers, Participants and Staff

## RULE UNIT'S ACCOMPLISHMENTS

Eliminating Outdated Rules
Better Quality Rules That Provide

A Guarantee to the Public
A Defense for the Department
Or State a Requirement

#### Acknowledgements

Plain Language On Line Training www.plainlanguage.gov Government Regulations and the Plain **English Movement** Policy & Practice - December 2002 Strategic Plan FY 2005-2008 IDHW Business Model for Improving the Rulemaking Process - IDHW 2002